

COMMUNITY EMERGENCY RESPONSE TEAM
UNIT 6: CERT ORGANIZATION

PM, P. 6-16 and 6-17	Forms Used for Response Documentation
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Form	Purpose
Damage Assessment [CERT Form #1]	<ul style="list-style-type: none">▪ Completed by CERT members as they travel through the area to the CERT's staging location, then given to the CERT IC/TL; provides a summary of overall hazards in selected areas, including:<ul style="list-style-type: none">• Fires• Utility hazards• Structural damage• Injuries and casualties• Available access▪ Essential for prioritizing and formulating action plans
Personnel Resources Sign-In [CERT Form #2]	<ul style="list-style-type: none">▪ Used to sign in CERT members as they arrive at the staging location; provides information about:<ul style="list-style-type: none">• Who is on site• When they arrived• When they were assigned• Their special skills▪ Used by staging personnel to track personnel availability
Incident/Assignment Tracking Log [CERT Form #3]	<ul style="list-style-type: none">▪ Used by the Command Post for keeping abreast of situation status; contains essential information for tracking the overall situation
Briefing Assignment [CERT Form #4.a-b]	<ul style="list-style-type: none">▪ Used by the Command Post to provide instructions to functional teams; used by teams to log their actions and report new damage assessment information
Survivor Treatment Area Record [CERT Form #5]	<ul style="list-style-type: none">▪ Completed by medical treatment area personnel to record survivors entering the treatment area, their condition, and their status

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Communications Log [CERT Form #6 (based on ICS 309)]	<ul style="list-style-type: none">Completed by the radio operator; used to log incoming and outgoing transmissions
Equipment Inventory [CERT Form #7 (based on ICS 303)]	<ul style="list-style-type: none">Used to check out and check in CERT-managed equipment
General Message [CERT Form #8 (ICS 213)]	<ul style="list-style-type: none">Used for sending messages between command levels and groups; messages should be clear and concise and should focus on such key issues as:<ul style="list-style-type: none">Assignment completionAdditional resources requiredSpecial informationStatus update